AmplifyELA

Digital guide



Inside an Amplify ELA classroom

Thanks for taking the time to tour Amplify ELA—a blended curriculum designed specifically for grades 6–8. The program includes interactive group activities, print materials, and powerful digital tools to support online and offline teaching and learning. Highly adaptable and user-friendly, the program gives schools and teachers flexibility based on their technology resources and preferences.



Take a guided tour of the digital program

In this digital guide, we'll walk you through the process of logging into your trial account and show you how to navigate through units and lessons. Along the way, we'll point out features that support instruction and learning.

Table of contents

Log in	. 4
Program structure	5
Exploring a unit	6
Exploring a lesson	. 8
Instructional card	. 9
Student card	10
Global navigation	11

Log in



Program structure

Before diving into the curriculum, take a quick look at the program structure to better understand the digital navigation.

Digital navigation (Teacher)



Exploring a unit

Each grade includes six units (trial accounts include two units) centered on literary or informational texts, delivered in several forms of media. Your classroom will also benefit from two to three immersive learning experiences called Quests and a dedicated Story Writing unit.





The Unit Guide helps teachers plan for each unit.

■ AmplifyELA > All Units > 7D: Poetry & Poe		
Planning for the Unit	Materials	8. Click on each menu item to expand for more
Unit Overview	✓ Grade 7 Solo Workbook	information
Reading and Writing Assignments	✓ 🔤 Grade 7 Flex Day Activities Guide	
Unit Formative and Summative Assessmen	ents 🗸 🔤 Grammar Pacing Guide	
Apps in This Unit	V 🔯 Mastering Conventions - One	9. Click on any item in the
Differentiation	V 🖾 Mastering Conventions - Two	materials section to
Teacher References	Mastering Conventions - Three	download item
Lesson at a Glance Compilation	V Adstering Conventions - Spelling	
Lesson Standards	Mastering Conventions - Spelling (Student)	
Vocabulary	🗸 🖾 Grade 7 Essay Rubric	
Additional Reading Opportunities	Writing Prompts: ELL Dev (For	
	students using print)	
	Writing Prompts: Moderate (For students using print)	





Exploring a lesson



- A. You can always navigate back using the breadcrumb menu in the upper left corner.
- B. The Lesson Map displays the sequence and type of activities in each lesson.

each menu item to expand section for more information.

Lesson map icons



Vocabulary activity that often links to the Vocabulary app



Core writing activities

Note: the plus symbol on any icon indicates alternate versions are available for purposes of differentiation



Independent, pair, or group activities



General class activities



Close reading activities



Teacher-only activities

Instructional card

Each activity includes a teacher card, which provides an Instructional Guide, and if applicable, differentiation tools, polls, and/or on-the-fly support.

= Amplify > 7D: Poetry & Poe > Sub-unit 2 > Lesson 3	
Lesson Brief (9 Activities) 1 Vocabulery Activities V 2 Monose Numerator's Clam & A Sector Vocabulery Activities Sector Vocabulery Activities Sector	14. Click on Activity 3
Work Visually: The Reader's Perspect A B C Students discuss evidence and revise storyboard panels to	
reflect their interpretation of what is happening. (12 min)	15. Click Instructional Guide to
Instructional Guide My Notes Standards I. Group Students - WHOLE CLASS	close and open step-by-step instructions
Group students into the same pairs who worked together on storyboards in the last lesson.	
2. Introduce Activities - WHOLE CLASS	16. Click Standards to see the
Q In the last lesson, you showed the narrator's story on your storyboard. Today you will look at this same piece of the story again and decide what you think is happening based on the details that Poe gives you.	Focus Standard for this lesson
Reread and investigate carefully, you may find that there's a difference between what the narrator says is happening and what you, the reader, decides is happening.	
2 Activities on Card DAIDS (+ Scall for more +)	
Hand In	

- **A.** DIFFERENTIATION opens up Student Level Assignments and allows you to organize your students so they see the differentiated activity you believe is most appropriate for them.
- B. POLL opens up the poll results from each activity.
- **C.** ON-THE-FLY SUPPORT opens suggestions for teachers to conduct over-the-shoulder conferences for supporting students as they write.

Student card

Below the teacher card, you'll find the student card—what students see on their screen for each activity.



17. Click to select a new level of differentiation. Notice how the student activity changes with each level.

- A. Students can listen to an audio sample of the text if they're struggling with the text.
- **B.** Students get the contextual definition of difficult words by clicking on Reveal words (underlined words in blue font).
- C. Students can highlight words and take notes by clicking and dragging their cursor.
- D. Once students are ready to submit their work, they click the Hand In button.

Global navigation

You can find the Global Navigation menu in the top left corner of your screen. This menu includes many components needed to teach and administer Amplify, including those selected below.

lela auto-login®derro.tryamplity.net .og: Out	te or Disagree 2 6 Wap-Up: Pol 8	Z Ext Ticket	Solo	O O EXTRA Additic Writing Prompt
So To My Account 🛱	Write: Agree or Disagree with Na	rrator?		
Ampily ELA	dents compare their perspective of events with the rator's, using details from the text to support their min)	claims.	CONTINUES IN INSTRUCTIONAL SUPPORT GLIEF	
Tools				
J IN	The Tell-Tale Heart	Do you agree or disagree with description of what is happen	the narrator's ing? Use details from	
Gradebook Reporting	1 TRUE!—nervous—very, very	the text to explain your reaso claim.	n and support your	
101	terribly ••		3 5 4 E	
Library Spotlight	dreadful am; but core Date m	Lagree with the		
	my serses not destroyed not	e more 🗸		



Classwork: review students' work and easily add scores and comments all in one place, giving students the immediate feedback they need to further develop their confidence and literacy skills.



Reporting: digital tools that provide teachers with reports on student productivity, skill progress, and teacher feedback.



Quests: multi-day experiential simulations in which students work together using evidence and ideas they have learned from their reading to solve a problem or experience a narrative.



Various apps: digital apps that allow students to explore unit-specific texts in visual, collaborative, and creative ways.



Amplify Library: a digital library with more than 700 full-length texts across reading levels of interest to middle-schoolers, including some in Spanish.



Spotlight: an app that allows teachers to project, highlight, and celebrate student writing within the classroom.



Vocabulary app: provides engaging games, repeated encounters with new words across multiple contexts, and an interactive stats page that helps them track their own progress.



Help: search through a database of support articles.

Questions? Visit **amplify.com/support.**



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